

Grade Two – Suggested Math Instructional Resources



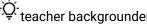
Number Sense

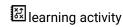
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(Numbers to 100 represent quantities that can be decomposed into 10s and 1s.)

Curricular Content	Curricular Competencies (The student can)	Online Resources	Print Resources (all are available in the DLC or in schools)
Place value understanding to 100	Develop <u>number sense</u> Represent and <u>decompose</u> numbers to 100. <u>Count</u> in various ways (by 2s, 5s, 10s from different starting points, ascending and descending). Compare and order numbers to 100 (put numbers in sequence, be able to tell what is 2 more/less, 5 more/less, ten more/less than a number).	Number Concepts Grades 3 - 5 Composing & Decomposing #s to 100 Counting Collections - Meaningful Math Moments Counting Collections - Math 4 Love Maze Hundreds Chart 20 Days of Number Sense Subitizing Slides 2nd Grade Number Sense Routines Games: Pig Fill The Stairs Number concepts to 100 and 1 000	 Messy Maths (Robertson, 2016) Chapters 3 and 4 Pocket Number Lines (p. 50) The Number Sorting Factory (p. 65) Place Value in Primary (Fullerton, 2016) Counting Collections to 100 (pp. 129-131) Representing Numbers to 100 (pp. 136-140) Comparing and Ordering Numbers to 100 (pp. 144-148) Sums & Differences: Grade 2 & 3 (Fullerton, 2014) Modeling Bigger Numbers Using Place Value (pp. 13-31) Shuffling into Math (Felling, 2022) Quick Math Warm Ups (p. 116) Next in Line to 100 (pp. 131-134) Betweeners (pp. 137-139)

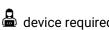








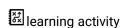




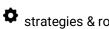


Curricular Content	Curricular Competencies (The student can)	Online Resources	Print Resources (all are available in the DLC or in schools)
			Elementary and Middle School Mathematics (Van de Walle, 2022) • Chapter 10 (pp. 203-217)
			How Many? A Different Kind of Counting Book (Danielson, 2018)











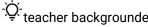


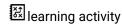
Computational Fluency

(Development of computational <u>fluency</u> in addition and subtraction with numbers to 100 requires an understanding of place value.)

Curricular Content	Curricular Competencies (The student can)	Online Resources	Print Resources (all are available in the DLC or in schools)
Developing fluency with addition and subtraction facts to 20	Developing fluency (accuracy, efficiency and flexibility) through strategies for addition and subtraction facts to 20 - making and bridging 10, decomposing, using doubles and near doubles, counting on, counting up to find the difference, thinking about adding to subtract).	Building Fact Fluency - Lemonade (doubles) Building Fact Fluency Making 10s Splat! Cuisenaire Rods for K/1/2 Flower Petal Puzzle 3 Act Tasks: Humpty Dumpty Bag-o-chips Games: Sum What Math Game Face Off How Many are Hiding Lucky 13 Lesson Ideas for Number Sense, Operations and Geometry	Shuffling into Math (Felling, 2022) Subtraction Horse Race (pp. 48-51) Salute (pp. 67-70) Messy Maths (Robertson, 2016) Chapters 3 and 4 Subtraction (pp. 75-76) The Game of Nim (pp. 76-77) Add or Subtract (p. 74) Elementary and Middle School Mathematics (Van de Walle, 2022) Chapter 8 (pp. 146-156) Chapter 9 (pp. 174-189) Number Talks – Whole Number Computation (Parrish, 2014) pp. 88-96 Mastering the Facts: Addition (Fullerton, 2020)
Addition and subtraction of two-digit numbers	Add and subtract two-digit numbers using decomposing, compensating, finding the difference and regrouping strategies and using tools such as ten frames, hundred charts and number lines.	 3 Act Tasks: Bright Idea The Juggler 	 Shuffling into Math (Felling, 2022) Addition Baseball (pp. 91-95) Subtraction Baseball (pp. 96-102) Regrouping Scramble (pp. 103-104)

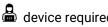










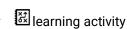




Curricular Content	Curricular Competencies (The student can)	Online Resources	Print Resources (all are available in the DLC or in schools)
			Sums and Differences: Grades 1 & 2 (Fullerton, 2013) Adding 10's and 1's to Bigger Numbers with No Bridging (pp. 51-61) Adding 10's and 1's to Bigger Numbers With Bridging (pp. 62-80) Subtracting 10's and 1's from Bigger Numbers with No Bridging (pp. 109-119) Subtracting 10's and 1's from Bigger Numbers with Bridging (pp. 120-142) Number Talks – Whole Number Computation (Parrish, 2014) pp. 119-154 Elementary and Middle School Mathematics (Van de Walle, 2022) Chapter 8 (pp. 147-158) Good Questions: 2-4 (Fullerton, 2028)
Change in quantity to 20 and within 100, concretely, verbally and using symbols	Use materials such as blocks, ten frames or hundred charts to solve addition and subtraction equations with a missing part, for example 30 + ? = 55. Verbally explain what they need to do to change 9 to 17 or 19 to 4. Record these changes using numbers and symbols such as 9 + n = 17 or 19 = 4.	Games: • Addition Scale • Missing Addend • Missing Subtrahend	Place Value in Primary (Fullerton, 2016) • Estimating Numbers to 10: Missing Parts and Open Sentences (pp. 149-153)

















General Resources

General Strategies and Routines	Which One Doesn't Belong Dot Card and Number Talks	Esti-Mysteries The Estimation Clipboard	Supporting Numeracy in Early Years Week of Inspirational Math
	Number Talk Images	© Cube Conversations	Building Thinking Classrooms
	Coast Metro Math Project	Estimation	Puzzles, Problems and Tasks
		Math Applications	
Building Our Understanding	Three Act Tasks Explained	Coast Metro Math Project	- Śpiraling the Curriculum
	Progression of Early Number and	Progression of Addition and Subtraction	Concreteness Fading
	Counting		Building Math Fact Fluency
Classroom Assessment	Coast Metro Math Project	Assessing Curricular Competencies	
Indigenous Connections	Coast Metro Math Project	When Seagull Stole the Sun	BC Numeracy Network
Planning	BC Numeracy Network	- Critical Concepts Map	- <u>Ö</u> - <u>Planning - Year, Week, Day</u>
	Math Year Plan For K-5		

This document intentionally focusses on number sense and computational fluency as these are foundational skills that can be spiraled throughout the rest of the content standards while being grounded in the curricular competencies.



