COWICHAN VALLEY School District

Learning Inventories Cut Points

Kindergarten - English									
Assessment	Fall			Winter			Spring		
	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green
Oral Language- Following Directions	0	1	2						
Oral Language- Sentence Repetition	0	1	2						
Oral Language – Can They	0-1	2	3-4						
First Sound Fluency	0-5	6-9	10+	0-20	21-29	30+			
Letter Naming Fluency	0-15	16-24	25+	0-30	31-36	37+	0-34	35-41	42+
Phoneme Segmentation Fluency				0-10	11-19	20+	0-25	26-39	40+
Letter Sound Recognition							0-15	16-20	21-26

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Grade One - English									
Assessment	Fall			Winter			Spring		
	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green
Oral Language- Following Directions	0	1	2						
Oral Language- Sentence Repetition	0	1	2						
Oral Language – Can They	0-1	2	3-4						
Letter Sound: Consonants	0-23	24-33	34-42						
Letter Sounds: Vowels	0-5	6-7	8-10						
Letter Sounds: Digraphs	0-2	3	4-5						
Letter Naming Fluency	0-31	32-41	42+						
Phoneme Segmentation Fluency	0-25	26-39	40+						
Nonsense Word Fluency: Correct Letter Sounds	0-18	19-26	27+	0-33	34-42	43+	0-47	48-57	58+
Nonsense Word Fluency: Whole Words Read	0	1	2+	0-3	4-7	8+	0-6	7-12	13+
Oral Reading Fluency				0-16	17-22	23+	0-32	33-46	47+

While LNF is a useful indicator of risk, Acadience does not provide progress monitoring materials for it because letter naming is not considered an essential foundational skill to monitor, with the focus shifting to phonics and decoding.

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Grade Two - English									
Assessment	Fall			Winter			Spring		
	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green
Nonsense Word Fluency: Correct Letter Sounds	0-35	36-53	54+						
Nonsense Word Fluency: Whole Words Read	0-6	7-12	13+						
Oral Reading Fluency	0-37	38-51	52+	0-55	56-71	72+	0-65	66-86	87+

*Please note: If your student is emerging or developing, dig deeper to discover specific skill deficits using the CORE Phonics Survey and if required to go back further, use the PRESS Phonemic Awareness Inventory.

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Grade Three - English									
Assessment	Fall			Winter			Spring		
	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green
Oral Reading Fluency	0-55	56-69	70+	0-68	67-85	86+	0-80	81-99	100+
Maze	0-5	6-7	8+	0-7	8-10	11+	0-14	15-18	19+

*Please note: If your student is emerging or developing, dig deeper to discover specific skill deficits using the CORE Phonics Survey and if required to go back further, use the PRESS Phonemic Awareness Inventory.

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Grade Four									
Assessment	Fall			Winter			Spring		
	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green
Oral Reading Fluency	0-74	75-83	84+	0-94	95-109	110+	0-104	105-121	122+
Maze	0-5	6-10	11+	N/A	N/A	N/A	0-9	10-18	19+

*Please note: If your student is emerging or developing, dig deeper to discover specific skill deficits using the CORE Phonics Survey and if required to go back further, use the PRESS Phonemic Awareness Inventory.

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Grade Five					
			Cut Points		
Assessment	Online Option	Selection Options	Red	Yellow	Green
Comprehension (MAZE) Fall	√	Numerical value	0-8	9-14	15 - 39
Comprehension (MAZE) Spring	√	Numerical value	0-12	13-19	20 - 42
Oral Reading Fluency – Fall		numerical value words correct per minute (wcpm)	0-86	87-110	111+
Oral Reading Fluency – Winter		numerical value words correct per minute (wcpm)	0-108	109-122	123+
Oral Reading Fluency – Spring		numerical value words correct per minute (wcpm)	0-118	119-135	136+

Please note: If your student is emerging or developing, dig deeper to discover specific skill deficits using the CORE Phonics Survey and if required to go back further, use the PRESS Phonemic Awareness Inventory.

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Grade Six					
			Cut Points		
Assessment	Online Option	Selection Options	Red	Yellow	Green
Comprehension (MAZE) Fall	√	Numerical value	0-7	8-15	16 - 38
Comprehension (MAZE) Spring	√	Numerical value	0-10	11-20	21-40
Oral Reading Fluency – Fall		numerical value (wcpm)	0-111	112-121	122+
Oral Reading Fluency – Winter		numerical value (wcpm)	0-115	116-134	135+
Oral Reading Fluency – Spring		numerical value (wcpm)	0-121	122-135	136+
Comprehension Newsela passage	√	Numerical value	0-3	4-7	8-10
Vocabulary – Prefixes, suffixes & roots	√	Numerical value	0-8	9-11	12-15

Please note: If your student is emerging or developing, dig deeper to discover specific skill deficits using the CORE Phonics Survey and if required to go back further, use the PRESS Phonemic Awareness Inventory.

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Grade Seven					
			Cut Points		
Assessment	Online Option	Selection Options	Red	Yellow	Green
Oral Reading Fluency – Fall		numerical value words correct per minute (wcpm)	0-101	102-117	118+
Oral Reading Fluency – Winter		numerical value words correct per minute (wcpm)	0-108	109-125	126+
Oral Reading Fluency – Spring		numerical value words correct per minute (wcpm)	0-122	123-139	140+
Comprehension (MAZE) Fall	√	Numerical value	0-9	10-16	17 - 46
Comprehension (MAZE) Spring	√	Numerical value	0-12	13-21	22 - 44

Please note: If your student is emerging or developing, dig deeper to discover specific skill deficits using the CORE Phonics Survey and if required to go back further, use the PRESS Phonemic Awareness Inventory.

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Grade Eight					
			Cut Points		
Assessment	Online Option	Selection Options	Red	Yellow	Green
Comprehension (MAZE) Fall	√	Numerical value	0-10	11-17	18 - 53
Comprehension (MAZE) Spring	√	Numerical value	0-13	14-21	22 - 50
Vocabulary – Prefixes, suffixes & roots	√	Numerical value	0-8	9-11	12-15
Comprehension Newsela passage	√	Numerical value (wcpm)	0-3	4-7	8-10
Oral Reading Fluency- Fall		Numerical Value (wcpm)	0-105	106-122	123+
Oral Reading Fluency- Winter		Numerical Value (wcpm)	0-114	115-135	136+
Oral Reading Fluency- Spring		Numerical Value (wcpm)	0-123	124-140	141+

Please note: If your student is emerging or developing, dig deeper to discover specific skill deficits using the CORE Phonics Survey and if required to go back further, use the PRESS Phonemic Awareness Inventory.

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Grade Nine					
			Cut Points		
Assessment	Online Option	Selection Options	Red	Yellow	Green
Comprehension (MAZE) Fall	√	Numerical value	0-13	14-21	22 - 51
Comprehension (MAZE) Spring	√	Numerical value	0-16	17-24	25 - 50
Vocabulary – Prefixes, suffixes & roots	√	Numerical value	0-8	9-11	12-15
Comprehension Newsela passage	√	Numerical value	0-3	4-7	8-10

Please note: If your student is emerging or developing, dig deeper to discover specific skill deficits using the CORE Phonics Survey and if required to go back further, use the PRESS Phonemic Awareness Inventory.

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Kindergarten - French									
Assessment	Fall			Winter			Spring		
	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green
Oral Language-Following Directions: English	0	1	2						
Oral Language-Sentence Repetition: English	0	1	2						
Oral Language – Can They: English	0-1	2	3-4						
First Sound Fluency English	0-5	6-9	10+	0-20	21-29	30+			
Letter Naming Fluency: Fall – English, Winter-English or French, Spring - French	0-15	16-24	25+	0-30	31-36	37+	0-34	35-41	42+
Phoneme Segmentation Fluency: French				0-7	8-17	18+	0-15	16-26	27+
Letter Sound Recognition: French							0-15	16-20	21-26

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Grade One - French									
Assessment	Fall			Winter			Spring		
	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green
Oral Language- Following Directions: English	0	1	2						
Oral Language- Sentence Repetition: English	0	1	2						
Oral Language – Can They: English	0-1	2	3-4						
Letter Sound: Consonants	0-13	12-15	16-20						
Letter Sounds: Vowels	0-2	3-4	5-6						
Letter Naming Fluency**	0-31	32-41	42+						
Phoneme Segmentation Fluency *Facilité à segmenter les phonèmes*	0-11	12-29	30+						
Nonsense Word Fluency: Correct Letter Sounds *Facilité à lire les non-mots: nombre de sons corrects*	0-11	12-26	27+	0-14	15-26	27+	0-34	35-49	50+
Nonsense Word Fluency: Whole Words Read *Facilité à lire les non-mots: mots lus en entier*		0-2	3+	0	1-2	3+	0-4	5-8	9+
Oral Reading Fluency *Facilité en lecture orale*				0-8	9-14	15+	0-20	21-29	30+

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Grade Two - French									
Assessment	Fall			Winter			Spring		
	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green
Oral Language- Following Directions	0	1	2						
Oral Language- Sentence Repetition	0	1	2						
Oral Language – Can They	0-1	2	3-4						
Nonsense Word Fluency: Correct Letter Sounds *Facilité à lire les non-mots: nombre de sons corrects*	0-22	23-42	43+						
Nonsense Word Fluency: Whole Words Read *Facilité à lire les non-mots: mots lus en entier*	0	1-4	5+						
Oral Reading Fluency *Facilité en lecture orale*	0-14	15-26	27+	0-24	25-40	41+	0-39	40-49	50+

*Please note: If your student is emerging or developing, dig deeper to discover specific skill deficits using the Éclair diagnostic. The different versions were developed for use through different parts of the year: A - fall, B - winter, C - spring. The skills measured across the versions are the same.

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.

COWICHAN VALLEY School District

Learning Inventories Cut Points

Grade Three - French									
Assessment	Fall			Winter			Spring		
	Red	Yellow	Green	Red	Yellow	Green	Red	Yellow	Green
Oral Reading Fluency *Facilité en lecture orale*: French	0-39	40-49	50+						
Oral Reading Fluency: English				0-68	67-85	86+	0-80	81-99	100+
Maze				0-7	8-10	11+	0-14	15-18	19+

*Please note: If your student is emerging or developing, dig deeper to discover specific skill deficits using the Éclair diagnostic. The different versions were developed for use through different parts of the year: A - fall, B - winter, C - spring. The skills measured across the versions are the same.

- Green – student exhibits mastery of the skill assessed.
- Yellow – supplemental instruction needed to ensure mastery of the skill assessed and initiate progress monitoring.
- Red – direct instruction and/or intervention needed to move learner forward in the specific skill(s) and initiate progress monitoring.

.