

## District Wide Learning Inventories Timeline

### Primary

| Grade    | Fall<br>(by the end of October)                                                                                                                                         | Winter<br>(by the middle of February)                                                                                                                                       | Spring<br>(by the end of May)                                                                                                                                                |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>K</b> | Recommended:<br>- Oral Language<br>- First Sound Fluency (FSF)<br>- Letter Naming Fluency (LNF)                                                                         | - Oral Language (reassess for mastery if red or yellow in the fall)<br>- First Sound Fluency (FSF)<br>- Letter Naming Fluency (LNF)<br>- Phoneme Segmentation Fluency (PSF) | - Oral Language (reassess for mastery if red or yellow in the winter)<br>- Letter Naming Fluency (LNF)<br>- Phoneme Segmentation Fluency (PSF)<br>- Letter Sound Recognition |
| <b>1</b> | - Oral Language<br>- Letter Sound Correspondence<br>- Letter Naming Fluency<br>- Phoneme Segmentation Fluency<br>- Nonsense Word Fluency<br>- Writing Sample (Optional) | - Oral Language (reassess for mastery if red or yellow in the fall)<br>- Nonsense Word Fluency<br>- Oral Reading Fluency                                                    | - Oral Language (reassess for mastery if red or yellow in the winter)<br>- Nonsense Word Fluency<br>- Oral Reading Fluency<br>- Writing Sample                               |
| <b>2</b> | - Oral Reading Fluency<br>- Nonsense Word Fluency<br>- Writing Sample                                                                                                   | - Oral Reading Fluency                                                                                                                                                      | - Oral Reading Fluency<br>- Writing Sample                                                                                                                                   |
| <b>3</b> | - Oral Reading Fluency<br>- MAZE Comprehension<br>- Writing Sample                                                                                                      | - Oral Reading Fluency<br>- MAZE Comprehension                                                                                                                              | - Oral Reading Fluency<br>- MAZE Comprehension<br>- Writing Sample                                                                                                           |

**The Writing Sample was previously known as the District-Wide Write.**

For access to the Writing Framework, as well as guidance on collecting writing samples and using writing rubrics, please visit Cowichan Learns ([www.cowichanlearns.ca](http://www.cowichanlearns.ca)).

## **District Wide Learning Inventories Timeline**

### **Intermediate**

| <b>Grade</b> | <b>Fall<br/>(by the end of October)</b>                                                                                                                | <b>Winter<br/>(by the middle of February)</b>                                                                                                     | <b>Spring<br/>(by the end of May)</b>                                                                                            |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| <b>4</b>     | <ul style="list-style-type: none"> <li>- FSA</li> <li>- Oral Reading Fluency</li> <li>- MAZE Comprehension</li> <li>- Writing Sample</li> </ul>        | <ul style="list-style-type: none"> <li>- Oral Reading Fluency</li> </ul>                                                                          | <ul style="list-style-type: none"> <li>- Oral Reading Fluency</li> <li>- MAZE Comprehension</li> <li>- Writing Sample</li> </ul> |
| <b>5</b>     | <ul style="list-style-type: none"> <li>- Oral Reading Fluency</li> <li>- MAZE Comprehension</li> <li>- Writing Sample</li> </ul>                       | <ul style="list-style-type: none"> <li>- Comprehension – main idea (Newsela passage)</li> <li>- Oral Reading Fluency</li> </ul>                   | <ul style="list-style-type: none"> <li>- Oral Reading Fluency</li> <li>- MAZE Comprehension</li> <li>- Writing Sample</li> </ul> |
| <b>6</b>     | <ul style="list-style-type: none"> <li>- Oral Reading Fluency</li> <li>- MAZE Comprehension</li> <li>- Vocabulary</li> <li>- Writing Sample</li> </ul> | <ul style="list-style-type: none"> <li>- Comprehension – main idea and comprehension (Newsela passage)</li> <li>- Oral Reading Fluency</li> </ul> | <ul style="list-style-type: none"> <li>- Oral Reading Fluency</li> <li>- MAZE Comprehension</li> <li>- Writing Sample</li> </ul> |
| <b>7</b>     | <ul style="list-style-type: none"> <li>- FSA</li> <li>- Oral Reading Fluency</li> <li>- MAZE Comprehension</li> <li>- Writing Sample</li> </ul>        | <ul style="list-style-type: none"> <li>- Oral Reading Fluency</li> </ul>                                                                          | <ul style="list-style-type: none"> <li>- Oral Reading Fluency</li> <li>- MAZE Comprehension</li> <li>- Writing Sample</li> </ul> |

**The Writing Sample was previously known as the District-Wide Write.**

For access to the Writing Framework, as well as guidance on collecting writing samples and using writing rubrics, please visit Cowichan Learns ([www.cowichanlearns.ca](http://www.cowichanlearns.ca)).

## **District Wide Learning Inventories Timeline**

### **Secondary**

| <b>Grade</b> | <b>Fall<br/>(by the end of October)</b>                                                                                                                | <b>Winter<br/>(by the middle of<br/>February)</b>                                                                                             | <b>Spring<br/>(by the end of<br/>May)</b>                                                        |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <b>8</b>     | <ul style="list-style-type: none"> <li>- Oral Reading Fluency</li> <li>- MAZE Comprehension</li> <li>- Vocabulary</li> <li>- Writing Sample</li> </ul> | <ul style="list-style-type: none"> <li>- Oral Reading Fluency</li> <li>- Comprehension – main idea and synthesis (Newsela passage)</li> </ul> | <ul style="list-style-type: none"> <li>- MAZE Comprehension</li> <li>- Writing Sample</li> </ul> |
| <b>9</b>     | <ul style="list-style-type: none"> <li>- MAZE Comprehension</li> <li>- Vocabulary</li> <li>- Writing Sample</li> </ul>                                 | <ul style="list-style-type: none"> <li>- Comprehension – main idea and synthesis (Newsela passage)</li> </ul>                                 | <ul style="list-style-type: none"> <li>- MAZE Comprehension</li> <li>- Writing Sample</li> </ul> |

**All Secondary subtests, with the exception of the Writing Sample, can be completed electronically by students.**

**For writing rubrics, please visit Cowichan Learns ([www.cowichanlearns.ca](http://www.cowichanlearns.ca)). Additional information about Writing Samples can be found in the Writing Framework.**