

DATA DASHBOARD

LEARNING INVENTORY

OVERVIEW & PROCEDURES



Grades K-9

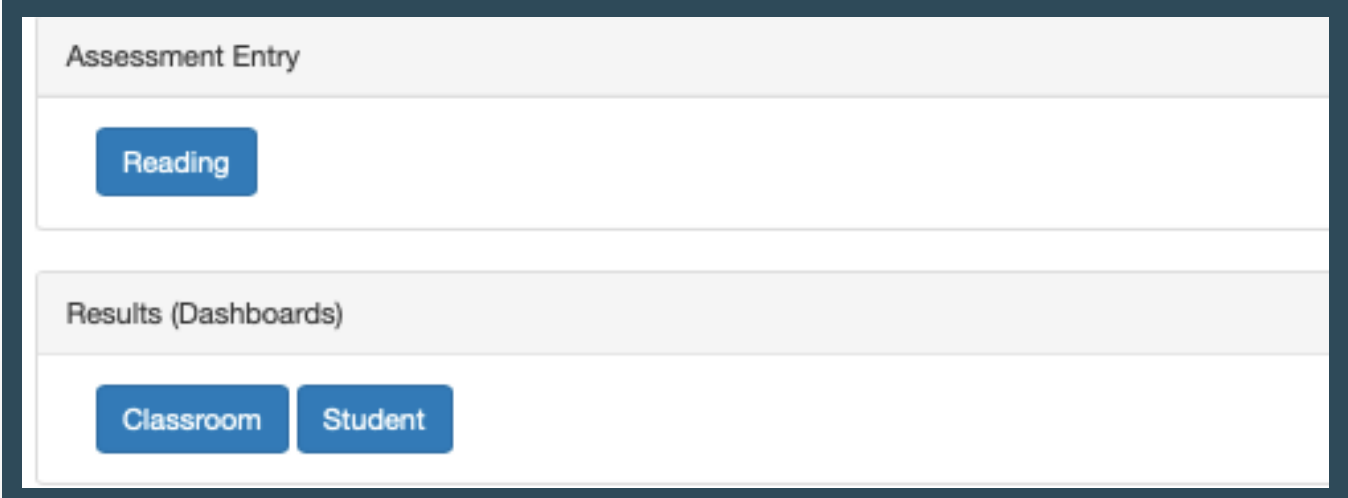
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WHY A DASHBOARD?

This dashboard, co-created by Cowichan Teachers for Cowichan Teachers, is designed to identify specific skills your students need to further develop or extend, while providing formative classroom-level data.

Our Reading assessments launch **now**.
Writing and Numeracy to follow.



The screenshot shows a web interface for 'Assessment Entry'. It features a light gray header bar with the text 'Assessment Entry'. Below this, there is a white box containing a blue button labeled 'Reading'. Further down, there is another light gray header bar labeled 'Results (Dashboards)'. Below this second header, there is a white box containing two blue buttons: 'Classroom' and 'Student'.

INTENTIONS

1

To provide teachers a reliable and valid classroom tool for identifying areas where students need support or extension in critical and important skills.

2

To provide common formative assessment tools that provide valuable classroom and school level data about students.

3

To provide evidence of effective instruction and intervention approaches that are working for our learners.

GOALS



To provide teachers with a formative assessment tool that provides valuable classroom-level data for supporting student learning.



To provide easy access to student data that deepens conversations about student learning and supports reflective practice.



To provide a valuable data set that can be examined in Professional Learning Communities.

2 WAYS TO LOG IN

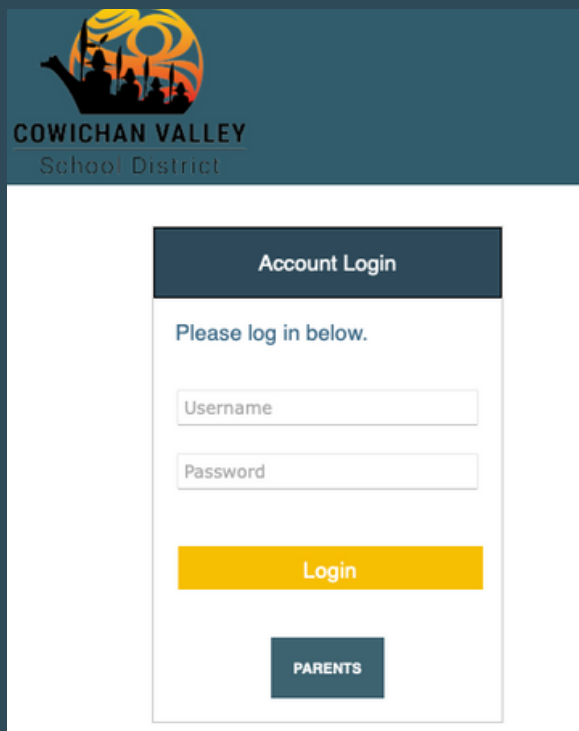
Cowichan Schools Website:

www.sd79.bc.ca

> click **Staff**

> click **SSDAS**

Log in with SSDAS credentials.



The screenshot shows the Cowichan Valley School District logo at the top. Below it is a white box titled "Account Login" with the text "Please log in below." Inside the box are two input fields: "Username" and "Password". Below these fields is a yellow "Login" button. At the bottom of the box is a dark blue button labeled "PARENTS".

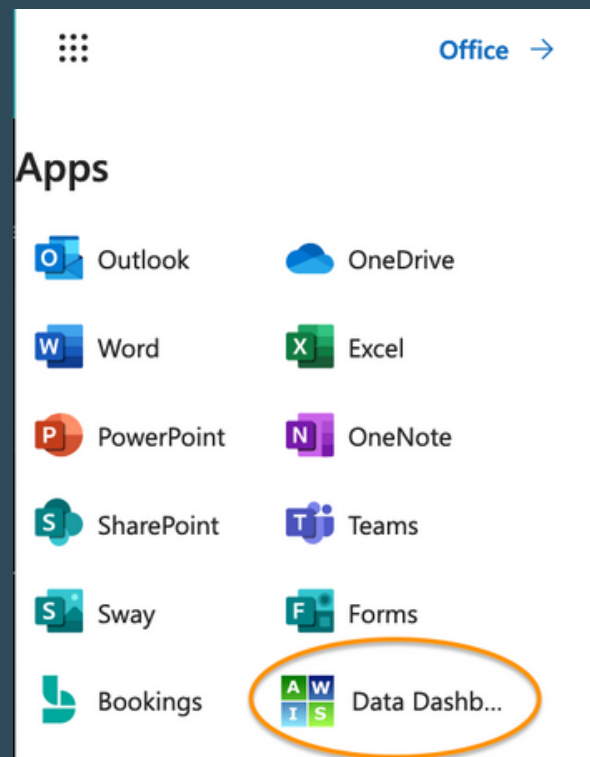
Office 365:

On a laptop or iPad browser, log in to your Office 365 account:

> click the "Waffle" (top left)

> click Data Dashboard (click **All apps**, if not visible)

> login automatic

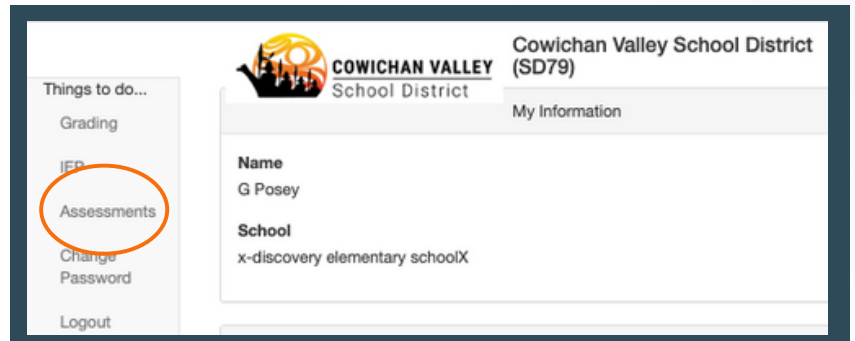


Note:

If you are unable to login, contact Technology Services Support Desk by putting in a ticket. Submit tickets under **Support** in Office 365 Apps ("waffle", top left).

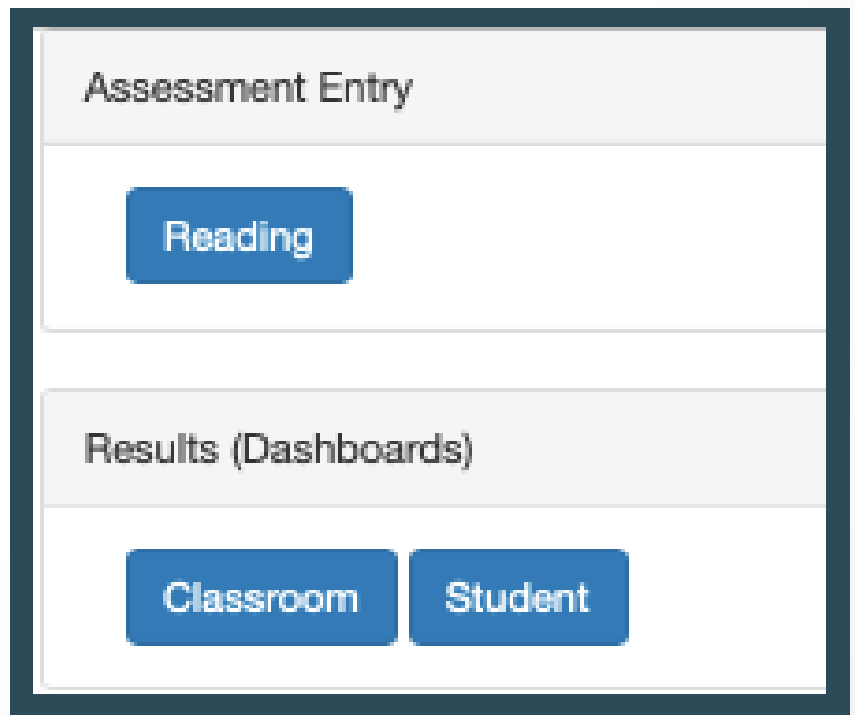
NAVIGATING THE DASHBOARD

The dashboard has been simplified to provide one click access to services. Click on **Assessments** to enter class data.



The simple, streamlined dashboard, provides one-click access to your assessment input and results dashboards.

Results are grouped by individual students or by class.



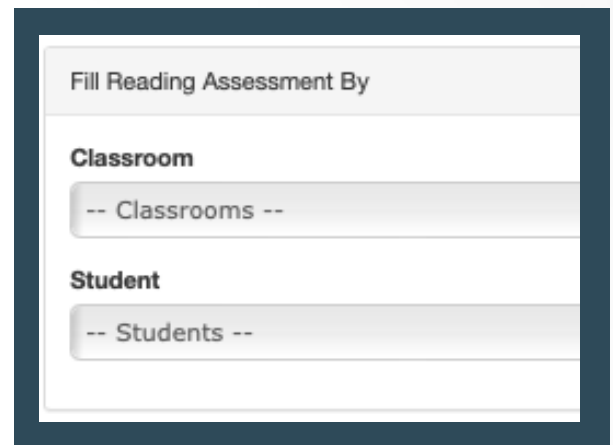
Note: Results Dashboard (teacher view of results) is being completed in October

DATA ENTRY BY THE TEACHER

Select your classroom - in most cases you will only see one.

or

Select the student you wish to assess.



Fill Reading Assessment By

Classroom

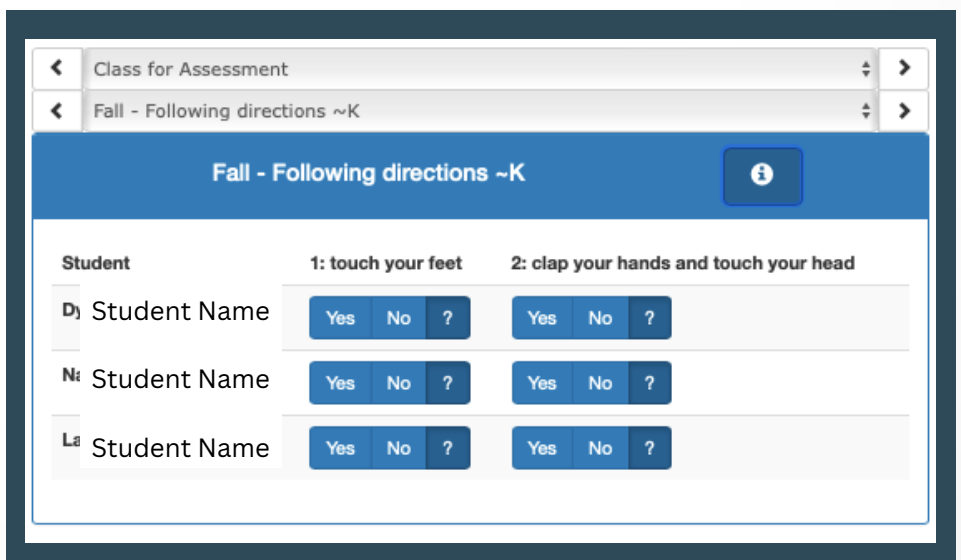
-- Classrooms --

Student

-- Students --

Once inside your class or student, select the assessment for which you will enter the data.

With one click, enter the result.



Class for Assessment

Fall - Following directions ~K

Fall - Following directions ~K

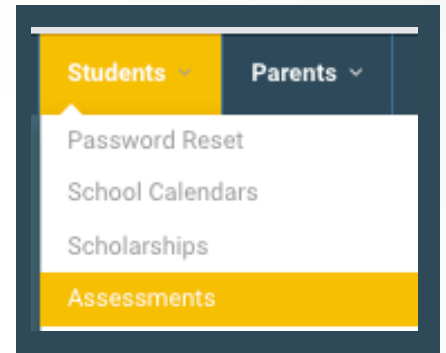
Student	1: touch your feet	2: clap your hands and touch your head
D Student Name	Yes No ?	Yes No ?
N Student Name	Yes No ?	Yes No ?
L Student Name	Yes No ?	Yes No ?

Note:

For this initial release, the ? means either that you have no data to enter, or it may be used to cleared the data. In the coming weeks, this will be updated to a different symbol.

DATA ENTRY BY THE STUDENT

Students in grades 4-7 login through the **Assessments** link under **Students** on the district webpage.



Once inside, students click on **Learning Inventory** in the side menu and then select the assessment they have been asked to complete.

A screenshot of a student login page for Cowichan Valley School District. On the left, a 'Things to do...' sidebar contains links for 'Learning Inventory' (circled in orange), 'Change Password', and 'Logout'. On the right, the login form includes the district logo, a 'Name' field, a 'School' dropdown menu (set to 'DRINKWATER ELEMENTARY'), and a 'Grade' dropdown menu (set to 'GRADE 6').

The system automatically records their scores.

The system will prompt the student to confirm their identity.

A screenshot of a table titled 'Learning Inventory'. The table has two columns: 'Learning Inventory Name' and 'Status'. It lists three available assessments for the 2022-23 school year.

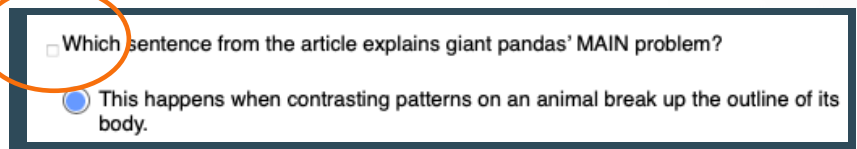
Learning Inventory	
Learning Inventory Name	Status
2022-23 Grade 6 Comprehension	Available
2022-23 Grade 6 Vocabulary	Available
2022-23 Grade 6 MAZE	Available

COMPREHENSION QUESTION FORMAT

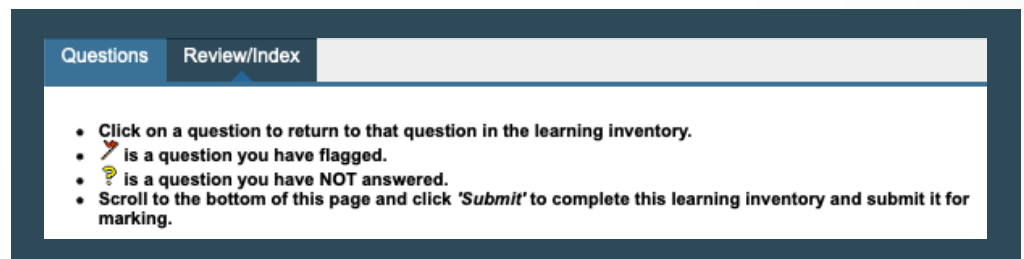
- Students will be presented with a reading passage. At the bottom of the page is a next button to move through the multiple-choice questions.



- Students may click a box to flag questions to review before submitting final answers.



- At the end of the assessment, there is a review screen that allows students to click directly on questions they have flagged for review or not answered.



- Once the review is complete the final **Submit** button is pressed.

Important to know!

The system records answers in real time. So even if the final **Submit** button is not pushed or you have a device failure mid assessment, the data is not lost!

VOCABULARY QUESTION FORMAT

- Students will be presented with a sample of how the questions are formatted.

The screenshot shows a user interface with two tabs: 'Questions' and 'Review/Index'. The 'Questions' tab is active. Below the tabs, the text reads: 'Prefixes are chunks of a word that come at the beginning of the word. Prefixes have meaning.' An example is provided: 'In the words bicycle, bind, and binoculars, the prefix bi- means "two".' Three icons are shown: a bicycle, a hand being bound, and binoculars. Below these, a question is posed: 'Choose the meaning of the prefix bi-'. A list of words (bicycle, bind, binoculars) is shown on the left, and a list of options (false, now, two) is shown on the right. The option 'two' is selected.

- At the bottom of each page is a **Next** button to move through the questions.

The screenshot shows a progress bar at the bottom of the page. It indicates 'Displaying Question 1 of 12'. To the right of the progress bar is a green button with a white arrow and the word 'Next'.

- At the end of the assessment, there is a review screen that allows students to click directly on questions they have flagged for review or not answered.

The screenshot shows a review screen with two tabs: 'Questions' and 'Review/Index'. The 'Review/Index' tab is active. Below the tabs, there are instructions: 'Click on a question to return to that question in the learning inventory.', 'is a question you have flagged.', 'is a question you have NOT answered.', and 'Scroll to the bottom of this page and click "Submit" to complete this learning inventory and submit it for marking.'

- Once the review is complete the final **Submit** button is pressed.

MAZE

QUESTION FORMAT

- Students tap or click on the correct words during this **timed, 3 minute** comprehension activity.
- Teacher manages a timer.
- At the end of 3 minutes, students click the **Next** button and then **Submit**.

NOT SO BORING

Sighing deeply, Jill sat on the bench in the park. A few of her school friends (**been** , **were** , **scent**) lounging on the grass. Spending time (**in** , **off** , **shy**) the park was something they did (**floor** , **ruler** , **almost**) every evening during the summer, and (**green** , **tonight** , **course**), they were waiting for a local (**DJ** , **bat** , **fear**) to put on some music.

"This (**bird** , **fact** , **town**) is so boring," said Jill, and (**next** , **most** , **pine**) of the others agreed, adding that (**there** , **else** , **case**) was nothing to do other than (**wish** , **cow** , **hang**) out in the park.

"I don't (**know** , **plan** , **spill**)," suggested Larry, "how about hiking to (**ran** , **the** , **fold**) top of the cliff? We all (**call** , **harm** , **like**) to do that, and what about (**name** , **tonight** , **blaze**)? We're going to get to dance (**to** , **up** , **bud**) music that we picked out."

Important to know!

The system records answers in real time. So even if the final submit button is not pushed or you have a device failure mid assessment, the data is not lost!



GETTING SUPPORT



View all assessments in PDF format at the [District Learning Inventory Page](#) >

This can also be accessed at www.sd79.bc.ca

> click Staff

> click District Literacy Inventories



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